## Pacific Heritage Academy Board Minutes January 20, 2022, (via Zoom) 5:30-6:30 pm Pacific Heritage Academy

| Agenda Item   | Minutes  |
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| Call to Order/ Roll Call  | Present: Dave Rudd, Tammi Sumsion, Diana Fisaga, Spencer Anderson<br>Excused: Kelly Casaday<br>Missing: Gary Sillito   |
| <ul> <li>Previous Board Minutes:</li> <li>Minutes from November 18, 2021</li> </ul> | Tammi makes a motion to accept the Board Minutes, Spencer seconds, motion passes.  |
| Public Comment:   | None   |
| Financial Report:   | Janet: This month we have two reports, since we didn't meet in December.<br>The first is the November report. The highlight of that is 87.5 days cash on<br>hand. We were informed by Zions Bank that our PPP loan will be forgiven,<br>which is \$401,012. Questions? No one had questions.<br>December Report is 92.5 days of cash on hand. 1099s and W-2s have been<br>sent out to the employees and have been submitted to the Federal and State<br>government.<br>During the Finance Meeting, Rich pointed out that if you look at the income<br>statement on pg.2, we've received some cuts in our budget in November and<br>December based on enrollment numbers not being as wonderful as we were<br>hoping. So if you look at line 22 Regular School Program, in October income<br>was \$96,000, November was \$96,000, and in December they dropped it down<br>to \$88,000. That pattern you'll see through some of these funds. Some were<br>static and stayed as they were. We knew this was coming. What you don't see<br>there, is that Sheena was able to get us a grant for \$92,000 which is exactly<br>how much our funds were cut, per say. That was for the Kindergarten class.<br>Rich: I concur what Janet has said, that we are in great shape.<br>Dave: Thank you to the school Administration for keeping us where we are at. |
| Land Trust  | Tammi: No business to report.  |
| School Report:  | Sheena: School Wellness - Currently we have about 8 active cases of Covid, which are mainly students. We have had exposure for teachers, so we will continue to monitor. The Health Department resets our numbers because we've all been in isolation. We took off the whole week from school. Everyone has been at home so it covered that 5 day quarantine period. We are at 0 now. Just today we had a couple of exposures, so we will continue to monitor that. Maybe they can come back on Tuesday. We cannot find subs. As teachers are going out, we have a few of our paraprofessionals into the classrooms to cover. We do not have highly qualified teachers in a few of the classrooms, but we are doing what we can. We are holding a Covid Clinic tomorrow, even though we don't have school. We feel that it is important for our school to have that choice as well as our community to come in and get their vaccinations, if they choose to. Enrollment has stabilized at 326, 329. It has fluctuated about 3 to 4 kids within a couple of weeks. We still haven't met the 350, so I'm thinking this is probably where our bottom line is going to be for the next couple of years until we gather speed or Covid settles down. We've had A2A+, which is a state monitoring for us because we are in TSI.in                           |
| School Report, cont…  | four areas. We've had our visit and they are very impressed with our school.<br>Their feedback to our school is that they were very impressed with our<br>teachers, what we are doing, and the focus that we've got. We are in sync with   |

|                    | the state's expectations. We're in sync with meeting the goals, especially for K-3, in growth.<br>I send out a Voyager Message every week. Some are lengthy, but it is<br>research based. If they have it in their hand, they can refer back to it anytime<br>they want. Then I clarify for them in PD. They can do a bit of research<br>themselves and come to PD with questions. I've been visiting the classrooms<br>twice a month. This is the data that is coming back as to how we're meeting<br>these expectations. We have a lot of work to do, but it's more understanding<br>and it's not because of the want of trying.<br>Dave: How long are those classroom visits?<br>Sheena: It depends, some are 10 minutes, some are 20. I'm looking for<br>specific things and the teachers know that. If I stay in there longer than I have<br>to, I remind them to be referring back to the objectives - Why are the kids<br>learning these skills?, How will they know they are learning it?, and What skill<br>is it? It is a lot of teacher clarity.<br>Academics - I am pleased, but I know we can do more. This is the growth that<br>we've got for K-3. The top is the Beginning of the Year. This is what the state<br>is looking at to see if we are growing. We've already met the state's scores. If<br>we continue in this upward trend, we will surpass the state's scores by the end<br>of the year. Here we've had growth. We had 117 kids in red (K-3) and now<br>we've got 67. So we've been moving kids up, slightly and they could be<br>moving within that color. 9% in yellow for BOY, but now we have 12% for<br>MOY. We are a transient school, which means if a student just moves into our<br>school, their scores are ours, whether we've had an impact on their learning or<br>not.<br>Dave: That total number above- BOY 162 and below-MOY 123, does that<br>mean that in that K-3 our student population dropped? Sheena: It could be or<br>the kids still haven't finished taking their MOYs. There is a lot that factors into<br>that. Grades 4-8 - The kids haven't finished since they are at home. In 8th<br>grade, we had 217% growth. 7th has 1 |
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| Next Board Meeting | February 17, 2022  |
| Meeting Adjourned  |  |