

## PACIFIC HERITAGE ACADEMY Goals at a Glance 2020-2021

Required Goal Areas	Goal(s)	Essential Implementation Components
Reading Proficiency	<ul> <li>Increase by 5% to achieve 60% 1<sup>st</sup> – 3<sup>rd</sup> grade in Acadience</li> <li>Achieve 16% proficiency for 2<sup>nd</sup> Grade</li> <li>Achieve 29% proficiency for 3<sup>rd</sup> Grade</li> </ul>	<ul> <li>K-3 teachers provide support for students within the Well Below range and increase proficiency through specified interventions.</li> <li>Progress Monitoring using Amplified/Acadience will occur weekly and instruction adjust as necessary</li> </ul>
English Language Arts Grades 3-8 (RISE)	• Increase Proficiency by 8% (28% - 36%) (RISE GR: 3-8)	<ul> <li>PLCs will discuss the appropriate strategic interventions to apply to student learning through focused Data Cycles</li> <li>Progress Monitoring using STAR and i-Ready Reading</li> </ul>
Mathematics Grades 3-8 (RISE)	• Increase Proficiency by 8% (24% - 32%) (RISE GR: 3-8)	PLCs will discuss the appropriate strategic interventions to apply to student learning through focused Data Cycles\ Progress Monitoring using STAR and i-Ready Math
English Learners Grades K-8 (WIDA)	• Increase Proficiency by 8% (20% - 28%)	<ul> <li>Support provided to our English Learners through support staff and focused interventions.</li> <li>Progress Monitoring using STAR, i-Ready Reading and WIDA</li> <li>Additional supplemental support with Imagine Learning</li> </ul>
Parent Engagement	Provide 2 Activities per year to increase Parent Participation	Students Activity Coordinator and Counselor collaborate with PHA Ohana to provide activities that will invite parents and families into the school and strengthen relationships

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