

K-12 Reopening Plan Assurances

Submitted to Board for Approval: Aug 19, 2021

Mitigation Tactics for Specific School Settings

LEA Mitigation Strategies for Specific School Settings

Analyze each of the following settings to determine the appropriate risk mitigation strategies to implement. By analyzing the environmental features of your unique setting/activity, you can use what you know about how the virus works and how it spreads to develop a plan for additional strategies. For complete directions on how to fill out the chart, see the USBE School Reopening Handbook. The state requirements have been included in the chart in purple, bold font. If a certain state requirement prompts you to develop a protocol or strategy, describe your planned approach within the appropriate table cell. You can also reference the Handbook for additional recommended considerations specific to each school setting. Add additional mitigation strategies to each school setting as you see fit. You may also add additional rows for other school settings that your LEA would like to address.

		Mitigation Tactics				
Setting	State Requirement(s)	Isolate Symptoms	Minimize Outbreak Probability	Physical Distancing	Respiratory Hygiene	Physical Hygiene
		(e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)	(e.g., group size, interaction with multiple groups, etc.)	(e.g., maintaining distance, close physical interaction, frequency of travel, etc.)	(e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)	(e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)
Classrooms	Develop and provide educator training on implementing strategies to identify and mitigate risk in a classroom setting	Seating charts - Attendance Establish Classroom procedures/routines Clear behavior expectations	School will continue M-Th, 8:30 - 3:20 and F: 8:30 - 1:30pm Students will stay in their Village Bubble to mitigate any transference Teachers have the opportunity to teach outdoors	Signs and indicators clearly marked throughout the school, and teachers to ensure that students know how to navigate through the classroom building	All students and adults are strongly recommended to wear masks or face shields Sneeze Guards to be in classrooms for students and teachers	Sanitizers established in every classroom Teachers to routinely engage students in using personal hygiene which include Hand sanitizing Wiping/cleaning assigned areas Using assigned resources Practicing social distancing Establishing norms and understanding of these protocols/practices
Transitions	Identify high traffic areas and apply floor markings or signage to direct traffic	Establish clear expectations of behavior throughout the school to limit personal contact by practicing routines and safe procedures Clear signs when entering and exiting the building, throughout the hallways, into the grade level areas and into classrooms	Schedule established to minimize transitions throughout the day, these include the following: Entering/Exiting the building Transitioning throughout the building (hallways) Breakfast/Lunch meals	Establish protocols of personal space as transitions occur	All students and adults are strongly recommended to wear masks or face shields	Establish a routine where students have consistent sanitizing opportunities during transitions Students will be taught to maintain personal space

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Entry/Exit Points	<p>Establish protocols for any visitors and non regular staff, including at a minimum temperature checking and the wearing of Face coverings</p> <p>Establish protocols for drop-off/pick up and communicate updates and expectations to families</p> <p>Limit nonessential visitors and volunteers to campuses and programs; each school is to determine essential versus nonessential</p> <p>Designate entry/exit flow paths to minimize congestion</p>	<p>Anyone entering into the building will need to have their temperature checked, sanitized and are highly recommended to wear a face mask or shield</p> <p>No parents or non-employees including visitors will not be able to enter into the building other than the front office</p> <p>Students have assigned entrance and exits during indoor/outdoor transitions</p>	<p>Visitors will not have access to the building</p> <p>Anyone entering the building will need to have their temperature checked before access is permitted</p>	<p>Protocols of personal space during transitions</p>	<p>All students and adults are strongly recommended to wear masks or face shields</p>	<p>Personal hygiene protocols will be followed consistently with students, faculty and professional services</p>

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Transportation	<p>Develop protocols for minimizing mixing of students from different households and regularly cleaning and Disinfecting seats and other high touch surfaces</p> <p>Implement strategies to ensure driver safety</p> <p>Face coverings for students, staff, other passengers;</p> <p>LEAs may make exceptions for Unique student circumstances</p>	- Not Applicable	- Not Applicable	- Not Applicable	- Not Applicable	- Not Applicable

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Restrooms	<p>Provide education and display signage on proper hand hygiene</p> <p>Create schedule for cleaning high-touch areas (e.g., faucets, paper towel Dispensers, door handles)</p> <p>Ensure PPE (gloves, masks) is available for staff providing support in restrooms, including custodians</p> <p>Provide training for proper cleaning protocols for COVID-19</p>	<p>Reminders posted in each bathroom to practice hygiene in washing hands</p> <p>Custodians to schedule regular cleaning and disinfecting highly used areas including</p> <ul style="list-style-type: none"> o All high touch areas o Bathrooms o Disinfect classrooms at the end of the day <p>All materials and supplies have been provided to custodians ensuring protection and safety</p> <p>Training for custodians to ensure sanitizing and cleaning of the building is established systematically and routinely throughout the school</p>	Establish a routine and system for students to safely use all restrooms throughout the building	Establish clear communication within the grade levels for bathroom use	Continue to follow recommendations to wear a mask or shield throughout the building at all times	Continue to practice safe personal hygiene including hand-washing, sanitizing and personal space

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Cafeterias	<p>Mark spaced lines and designate serving line flow paths</p> <p>Remove self service salad bars and buffet</p> <p>Student hand hygiene routines (i.e., hand washing or sanitizer) before and after meal services</p> <p>Increase cleaning and disinfecting of high-touch areas</p>	<p>Flow paths clearly marked to establish protocols when entering and exiting the cafeteria</p> <p>Serve will be established where all students will receive a complete meal</p> <p>Students have the opportunity to have their meals in their classrooms to minimize congestion and movement throughout the school</p> <p>Plexiglass installed for the dispensing of all meals</p>	<p>Parents and visitors will not be able to attend any meals</p> <p>Classes will be scheduled and followed to mitigate congestion</p>	Procedures established throughout the cafeteria indicating flow path	Continue to follow expectations of mask wearing throughout the building at all times	Continue to practice safe personal hygiene including hand-washing, sanitizing and personal space
Large Group Gatherings (e.g. assemblies, performances)	<p>Ensure group gatherings are organized with health and safety principles and requirements in place and, as needed, in consultation with local health departments</p>	School wide activities will be conducted through zoom	All protocols established to be maintained and followed	Procedures established throughout the building indicating flow path	Continue to follow recommendations to wear masks or shields throughout the building at all times	Continue to practice safe personal hygiene including hand-washing, sanitizing and personal space

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Unique Courses with Higher Risk of Spread	Identify courses that would be more at risk and make plans with support from local health departments (as needed) to mitigate the risks	The Heritage Classes will mirror expectations, routines and procedures established within the classroom setting Teachers will transition into the classroom to eliminate unnecessary student transition	The Heritage Classes, will mirror expectations, routines and procedures established within the classroom setting	Heritage Classes will mirror expectations, routines and procedures established within the classroom setting	Continue to follow recommendations to wear masks or shields throughout the building at all times	Continue to practice safe personal hygiene including hand-washing, sanitizing and personal space
Recess and Playground	Ensure recess and playgrounds are managed with health and safety principles and requirements in place and, as needed, in Consultation with local health departments	Routines and procedures set for all classes as they engage in Collaborative Play This includes: Wait time on play Equipment, Games that eliminate high touch will be established, taught and monitored	Grade Levels released to the playground area to minimize congestion and high touch opportunities	Maintain procedures to minimize congestion and high touch opportunities	Continue to follow recommendations to wear masks or shields throughout the building at all times	Continue to practice safe personal hygiene including hand-washing, sanitizing and personal space

Special Education, Related Services, or School Counseling (e.g. School Psychologist, Speech Language Pathologist, etc.)	Provide plexiglass, face shields, and/or auxiliary aids for one-on-one close contact to ensure students with disabilities have equal access to information	Shields provided for all teachers and support staff including related services for all interactions with students	Services provided with appropriate distancing	Maintain procedures to minimize congestion and high touch opportunities	Continue to follow recommendations to wear masks or shields throughout the building at all times	Continue to practice safe personal hygiene including hand-washing, sanitizing and personal space
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	Offer reasonable Accommodations for students who are unable to wear face coverings in settings where it is required for other students	Shields provided for all teachers and support staff including related services for all interactions with students	Services provided with appropriate distancing	Maintain procedures to minimize congestion and high touch opportunities	Continue to follow recommendations to wear masks or shields throughout the building at all times	Continue to practice safe personal hygiene including hand-washing, sanitizing and personal space