

- Contributor to a better world (Civic Responsibility) – Guide each student’s growth as an informed and concerned citizen who actively contributes to the well being of others, society, strong moral compass and decision making that positively impacts the environment

MULTI TIERED STUDENT SUPPORT (MTSS) ENCOMPASSES RESPONSE TO INTERVENTION (RTI)

- To support ALL STUDENTS within the General Education curriculum
- To utilize a student’s performance and learning rate over time to make important educational decisions
- To provide struggling students with research-validated interventions which are matched to learner needs

Critical Features of MTSS/RTI Process:

- Scientifically based classroom instruction
- Universal Screening
- Collaborative approach for academics and behavior
- Problem solving process or identifying the area of concern
- Data-based decision making
- Multiple tiers of increasingly intense student interventions
- Progress Monitoring
- Proactive school climate and structure
- Parent notification and involvement documentation
- Supportive Leadership



Academic and/or Behavioral Systems:

Tier 1 (80 – 90%) of all Students For ALL Students	Tier 2 (5 – 10% of all students) Strategic Interventions	Tier 3 (1 -5% of all students) Intensive Interventions
<ul style="list-style-type: none"> • Strong, differentiated core instruction for all students • Instructional strategies and student engagement focus • Aligned assessment system to monitor student progress • Adopted pacing guides 	<ul style="list-style-type: none"> • Strategic interventions for at-risk students • Instructional strategies partnered with specialized instruction • Strategic (support) classes at all grade levels • Appropriate instructional time in ELA and Math • Placement/decision-making criteria defined interventions • Strengthen Special Education and ELL support 	<ul style="list-style-type: none"> • Instructional strategies partnered with specialized instruction and support • Targeted intensive ELA interventions to accelerate reading • Placement/decision-making criteria defined for interventions • Strengthen Special Education and ELL support

